## ATTAINMENT AND PROGRESS OF DISADVANTAGED CHILDREN AT KEY STAGE 4

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## Key performance indicators at KS4

- \% of students attaining a 'standard pass' (Grade 4) or above in both English and maths GCSEs
- \% of students attaining a 'strong pass' (Grade 5) or above in both English and maths GCSEs
- Attainment 8 score
- Progress 8 score


## Ofqual

Grading new GCSEs from 2017

## New GCSE Grade Structure

| New grading structure | ucture |
| :---: | :---: |
| 9 | $A^{*}$ |
| 8 |  |
| 7 | A |
| 6 | B |
| 5 "Strong Pass" |  |
| 4 "Standard Pass" | C |
| 3 | D |
|  | E |
| 2 |  |
|  | F |
| 1 | G |
| U | U |

New 1-9 grades applied to English and maths in 2017; other GCSE subjects from 2018

For the purpose of calculating Attainment 8 and Progress 8 scores, $\mathrm{A}^{*}-\mathrm{G}$ grades are converted to 1-9

## Key stage 4 - GCSE English and mathematics grade 4

## \% achieving grade 4 GCSE in English and mathematics



## Key stage 4 - GCSE English and mathematics grade 5

## \% achieving grade 5 GCSE in English and mathematics



## Attainment 8 score



English
Double-weighted*


Maths
Double-weighted
*Higher score of English Language or English Literature
double-weighted ifa student has taken both qualifications

EBacc qualifications
(sciences, computer science, geography,
history and languages)


'Open group'
Remaining EBacc qualifications and other approved qualifications
(GCSEs and other approved academic, arts or vocational qualifications)

Students' grade scores are allocated to the 8 'buckets' Buckets 1 and 2 are for English and maths GCSE - scores are doubled. Buckets 3, 4 and 5 are for any of the 'Ebacc' subjects (GCSE only) Buckets 6,7 and 8 are for any remaining GCSE and/or other approved qualification.
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## Converting alphabetical grades to point scores in Attainment 8

| GCSE grade | 2016 Points | 2017, 2018 <br> and 2019 <br> Points |
| :--- | :---: | :---: |
| A* | 8.00 | 8.50 |
| A | 7.00 | 7.00 |
| B | 6.00 | 5.50 |
| C | 5.00 | 4.00 |
| D | 4.00 | 3.00 |
| E | 2.00 | 2.00 |
| F | 1.00 | 1.50 |
| G |  | 1.00 |

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## Calculating Attainment 8 score - example

| Qualification | Grade | Points | Element | Doubled? | Total <br> points |
| :--- | :--- | :--- | :--- | :--- | :--- |
| GCSE English <br> language | 8 | 8 | English | Yes | 16 |
| GCSE English <br> literature | 6 | 6 | Other |  | 6 |
| GCSE maths | 7 | 7 | Maths | Yes | 14 |
| GCSE French | A* $^{*}$ | 8.5 | EBacc |  | 8.5 |
| GCSE Spanish | B | 5.5 | EBacc |  | 5.5 |
| GCSE core <br> science | A | 7 | EBacc |  | 7 |
| GCSE <br> GCtal <br> additional <br> science | B | 5.5 | Other |  | 5.5 |
| GCSE art | C | 4 | Other |  | 4 |

## Attainment 8 scores 2017

| Herts | Statistical <br> Neighbours | National |
| :---: | :---: | :---: |
| 49.7 | 48.7 | 46.4 |

## Calculating Progress 8 scores

- Progress 8 looks at how students have progressed from end of KS2 (primary school) to end of KS4
- It compares each student's Attainment 8 scores with the national average Attainment 8 score for students with the same end of KS2 results - example follows


## Calculating the Progress 8 measure

## Stage 1:

This is Charlie

## Look back to how Charlie achieved at the end of Key Stage 2:

English (reading) - level 4a (fine level 4.8) Maths - level 5b (fine level 5.4)

Therefore, average fine level
$=(4.8+5.4) / 2$
$=5.1$

## Calculating the Progress 8 measure

## Stage 1:

This is Charlie


Charlie's results are

- Prior attainment (KS2) $=5.1$
- KS4 Attainment 8 total score $=66.5$

All other students nationally with KS2 fine level of 5.1

Back to Charlie


All these pupils' KS4 Attainment 8 totals are added together and
divided by the number of pupils in the group
= average (national mean)
Attainment 8 total of 59.8

He got 6.7 points more than the average for those with similar starting points.

Divide that by 10 (the total volume of the 8 'buckets')

$$
=+0.67
$$

(Charlie's Progress 8 score)

## KS4 Progress 8 Score

- The average of all the individual students' Progress 8 scores is the school's Progress 8 score
- A score of zero represents average progress
- Positive scores show better than average progress; negative scores show below average progress
- A Progress 8 score below -0.5 means that a school is below the DfE 'floor standard'
- National average Progress 8 score is, by definition, 0
- Herts Progress 8 score (2017) $=+0.04$


## Performance of disadvantaged and non-disadvantaged students at KS4 in Hertfordshire

| Indicator | Disadvantaged | Non- <br> disadvantaged | Gap |
| :--- | :--- | :--- | :--- |
| \% Grade 4+ in <br> English \& Maths | $45.6 \%$ | $77.3 \%$ | 31.7 percentage <br> points |
| \% Grade 5+ in <br> English \& Maths | $25.5 \%$ | $56.2 \%$ | 30.7 percentage <br> points |
| Attainment 8 <br> score | 35.8 | 52.6 | 16.8 |
| Progress 8 <br> score | -0.57 | 0.17 | 0.74 |

## Performance of disadvantaged and non-disadvantaged students at KS4 nationally

| Indicator | Disadvantaged | Non- <br> disadvantaged | Gap |
| :--- | :--- | :--- | :--- |
| \% Grade 4+ in <br> English \& Maths | $44.5 \%$ | $71.5 \%$ | 27.0 percentage <br> points |
| \% Grade 5+ in <br> English \& Maths | $24.5 \%$ | $49.7 \%$ | 25.2 percentage <br> points |
| Attainment 8 <br> score | 37.1 | 49.9 | 12.8 |
| Progress 8 <br> score | -0.40 | 0.11 | 0.51 |

## Key stage 4 - disadvantaged gap



## Key stage 4 - disadvantaged gap



## Key stage 4 - disadvantaged gap



## Key stage 4 - disadvantaged gap

Gap between disadvantaged and non disadvantaged achieving GCSE strong pass in


## Key stage 2 - disadvantaged gap



## Early Years - disadvantaged gap



## Key stage 4 - attainment by district

| District | Average <br> Attainment 8 - <br> all students | Average <br> Attainment 8 - <br> disadvantaged <br> students | Average <br> Attainment 8 - <br> non- <br> disadvantaged <br> students | Gap |
| :--- | :---: | :---: | :---: | :---: |
| Watford | 56.02 | 39.63 | 59.05 | -19.42 |
| Hertsmere | 54.57 | 39.98 | 57.79 | -17.80 |
| Welwyn Hatfield | 48.11 | 36.91 | 50.73 | -13.81 |
| North Herts | 50.95 | 39.21 | 52.87 | -13.66 |
| Stevenage | 45.63 | 35.64 | 48.45 | -12.81 |
| Dacorum | 48.46 | 38.01 | 50.62 | -12.60 |
| East Herts | 56.91 | 45.45 | 57.97 | -12.51 |
| St Albans | 58.67 | 48.66 | 59.71 | -11.05 |
| Three Rivers | 58.23 | 50.86 | 58.92 | -8.06 |
| Broxbourne | 48.87 | 43.73 | 50.31 | -6.58 |
| Herts | $\mathbf{5 3 . 1 4}$ | $\mathbf{4 1 . 1 1}$ | $\mathbf{5 5 . 2 1}$ | $\mathbf{- 1 4 . 1 0}$ |
| National | $\mathbf{4 6 . 1}$ | $\mathbf{3 6 . 6}$ | $\mathbf{4 9 . 5}$ | $\mathbf{- 1 2 . 9}$ |

Key: Below national

## Key stage 4 - progress by district

| District | Average <br> Attainment 8 - <br> all students | Average <br> Attainment 8 - <br> disadvantaged <br> students | Average <br> Attainment 8- <br> non- <br> disadvantaged <br> students | Gap |
| :--- | :---: | :---: | :---: | :---: |
| Watford | 0.34 | -0.36 | 0.47 | -0.83 |
| Hertsmere | 0.23 | -0.41 | 0.37 | -0.78 |
| Stevenage | -0.23 | -0.82 | -0.07 | -0.75 |
| Welwyn Hatfield | -0.16 | -0.77 | -0.02 | -0.74 |
| Dacorum | -0.12 | -0.67 | -0.01 | -0.66 |
| North Herts | 0.05 | -0.49 | 0.13 | -0.62 |
| St Albans | 0.43 | -0.04 | 0.48 | -0.52 |
| East Herts | 0.33 | -0.11 | 0.37 | -0.48 |
| Three Rivers | 0.31 | 0.08 | 0.33 | -0.25 |
| Broxbourne | 0.04 | -0.08 | 0.08 | -0.16 |
| Herts | $\mathbf{0 . 1 5}$ | $\mathbf{- 0 . 4 1}$ | $\mathbf{0 . 2 4}$ | $\mathbf{- 0 . 6 5}$ |
| National | $\mathbf{- 0 . 0 3}$ | $\mathbf{- 0 . 4 1}$ | $\mathbf{0 . 1 1}$ | $\mathbf{0 . 5 2}$ |

Key: Below national

## Key stage 4 - attainment by school status



## Key stage 4 - progress by school status



## Key stage 4 - attainment by school status



## Key stage 4 - attainment by school status



## Key stage 4 - attainment by school status



## Key stage 4 - attainment by school status



## Key stage 4 - attainment by selection status



## Key stage 4 - progress by selection status



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Average Progress 8 scores by \% year 11 cohort disadvantaged 2017


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